

# Teaching Outline for Hell and Lostness FPS

**Hook:** DVD segment or sermon excerpt

**GK Chesterton:** a monument to human freedom & value;  
a final resolution to the reality of injustice;  
a revelation of God's awesome holiness

**Revelation to Reason to Intuition (It is written to... I think to... I feel)**

**Quote:** David Mays ACMC "as churches become more concerned about being less threatening places.."

**Intro: The Doctrine of Hell**  
**8 Current beliefs**  
**6 arguments against**

**Activity 1** Key Bible Passages  
12 minutes plus 10  
4 Teams  
*Team one most siblings*

Distribute sheets with **25 Key passages**. Teams 5  
passages to teach the subject and list on flip chart/  
Team 1 summarizes main points and defends their choices  
Next Team identifies different passages & explains why

30  
min

20  
min

## **BREAK**

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### **FOUR FOUNDATIONAL QUESTIONS**

**Activity 2** 3 Papers (Keller, Kempton, Edwards)  
15 minutes  
3 Teams

Distribute **3 articles** to three teams: select three most important  
sentences or single paragraph in each . do individually, then  
consensus as a group & share with other groups

15 min

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### **JESUS ON HELL**

**Activity 3** Prevailing Images of Hell  
10 minutes  
6 Teams  
*Team one oldest member*

List all images, concepts and aspects of hell from scripture on flip chart  
Team 1 starts, then other teams list new ones

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### **WALVOORD'S QUESTION** **FOUR ASPECTS OF ANGUISH** **DAVID WELL'S QUOTE**

**Activity 4 Paradise and Perdition** Using Rev 21-22, list all descriptions of Paradise that contrast with hell  
Same 6 teams as 3  
*Team one person born farthest from Harrisburg*

Summarize with closing ppt slide

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**CLOSING PRAYER TIME – share two names & pray together**